





## The Information & Integrity Project

The Information & Integrity project is a multi-stakeholder dialogue initiative based on the idea that a public policy developed and followed collectively can be more resilient to cyclical changes and better able to instill a positive long-term dynamic. The project facilitated dialogue and equipped civil society with digital tools for advocacy and evaluation to establish a shared analysis of transparency and anti-corruption strategies.

The Information & Integrity ProjectThe project was organized around five dialogue sessions (in-person and online between March and November 2022) bringing together Moroccan public authorities, civil society organizations, and thematic experts.

## Key Aspects:

- **Multi-Party Dialogue Launch**: Prior to the launch of the project in March, over 30 civil society organizations collaboratively assessed Morocco's national anti-corruption strategy, forming the foundation for the project's work.
- **Conference Dynamics**: The event brought together over 40 civil society representatives, high-level government and parliament figures, and EU representatives. It sought input to develop a roadmap for engagement and improve public policies on transparency.
- **Dialogue Elements**: Two main discussion themes were civic tech's role in enhancing transparency and local entity involvement through partnerships and micro-grants to boost local-level initiatives and debates.

## Contextual Overview:

Since 2011, Morocco has implemented reforms to promote transparency and citizen engagement, including a national anti-corruption strategy and a law on access to information. These reforms align with a more accountable governance model, particularly in rural areas. Leveraging digitalization accelerates transparency initiatives. The project partnered with European Partnership for Democracy and the Westminster Foundation for Democracy, co-financed by the European Union, striving to include civil society in reform processes and foster accountable governance.